



St. Patrick's Episcopal Day School First Grade Curriculum Overview

Language

Penmanship

- Print legibly (manuscript style)
- Use proper spacing between letters, words, and sentences

Sentence Structure

- Recognize and use correct word order in spoken and written sentences
- Distinguish between complete and in complete sentences
- Beginning letter writing

Punctuation

- Capitalize proper nouns (names, days of the week, months, holidays, & titles)
- Basic use of periods, question marks, and exclamation point

Grammar

- Identify and use nouns as naming words, verbs as action words, and Adjectives as describing words
- Identify compound words, contractions, pronouns, and plurals

Spelling

- Apply phonics and sight words to writing strategies
- Weekly lists consist of six phonics based words and four sight words

Reading

Unit 1 Animal Fantasy, Photo Essay

- Review consonant and vowel sounds
- Target skills are predicting, classifying, main idea, fact and fantasy, sequence, and retelling

Unit 2 Realistic Fiction, Expository Nonfiction

- Antonyms, short vowels (a, i, o), final consonants, and initial blends
- Context clues, cause and effect, setting, author's purpose

Unit 3 Poetry, Expository Nonfiction

- Short vowels (e, u), double final consonants, initial r and l blends, final blends
- Compare and contrast, drawing conclusions, main idea, character

Unit 4 Folk Tale, Narrative Nonfiction, Fantasy

- Synonyms, long vowels a, i, o (CVCe), long e (CVVC), initial consonant diagraphs, medial consonants, final consonant diagraphs)
- Plot, main idea, realism/fantasy, compare and contrast

Unit 5 Fantasy, Realistic Fiction Expository and Narrative Nonfiction

- Long Vowels a, e, i, o; sound of vowel pattern ew, ue; inflected endings –ed, -ing, -es; plurals (es); contractions
- Cause and effect, predicting, main idea

St. Patrick's Episcopal Day School

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Reading continued

Unit 6 Drama, Play

- Multiple meaning words, r-controlled vowels ar, or, er, ir, ur; Diphthongs ow, ou, oi, oy; compound words
- Drawing conclusions, sequence of events, character, theme

Library Skills

- Identify parts of a book (spine, cover, title page, author, illustrator, Table of contents, and glossary)
- Distinguish difference between fiction and non-fiction materials
- Learns the different sections of the library
- Use alphabetical order to find words in picture dictionaries
- Understand the role of the librarian

Science

- Keeping Fit and Healthy – Learn about the Food Pyramid and importance of good nutrition, exercise, sleep, and proper hygiene
- Air and Weather – explore the properties of air; observe, use a thermometer to describe and record changes that occur in weather (Earth Science)
- Solids and Liquids – observe and describe properties of solids and liquids when they are mixed, cooled, and heated (Physical Science)
- Plants and Animals – Heighten students awareness of the different ways plants and animals meet their needs; explore the habitats of plants and animals; learn to infer what animals eat from the shape of their teeth; composting (Life Science)

Social Studies

- Develop social skills and responsibilities of citizenship
- Map skills – use cardinal directions and map symbols; Locate community, California, the United States, the 7 continents, and 4 oceans
- Awareness of cultural diversity
- Learn about earlier generations school, work, life style, and transportation

Mathematics

- Add and subtract to 18
- Add and subtract two digit numbers (without regrouping)
- Identify place value: ones, tens, and hundreds
- Tell time by the hour, half hour; count minutes past the hour by 5's
- Identify money: penny, nickel, dime, quarter, half dollar, and dollar
- Measure in inches
- Graphing with picture and bar graphs
- Identify cup, pint, quart half gallon, gallon

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Field Trips

- Underwood Farms - Pumpkin Patch / Berry Picking
- Interpretive Outreach Programs – All About Plants and Monarch Caterpillars
- Gardens of the World / Botanical Gardens
- Museum of Natural History
- Manna Food Bank
- Whole Foods
- Library

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